

# LESSON PLAN FOR ECONOMICS COURSES

## Even Semester (January–April 2026)

**Title:** Lesson Plan for Economics Courses – Even Semester

**Session:** 2025-26

**Period:** January 2026 – April 2026

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**Institution:** Gaur Brahmin Degree College, Rohtak

**Location:** Rohtak, Haryana

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## OVERVIEW

This lesson plan outlines a comprehensive 4-month teaching schedule for 5 economics courses offered in the Even Semester. The plan follows a structured month-wise progression with **1 complete unit per month**, integrated formative assessments throughout, and summative assessments at unit-end.

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# BA II SEMESTER (MAJOR): MACRO ECONOMICS II

Course Code: 25ECOM404DS01

Semester: IV

Hours/Week: 4 | Credits: L 3, T 1, P 0

## Month-Wise Lesson Plan

| Month    | Unit Content, Activities & Assessment                                                                                                                                                                                                                                                                                                                                                                                 |
|----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| JANUARY  | <b>Unit 1: Keynesian Multiplier</b><br><i>Topics:</i> Concepts, Relation between Multiplier/MPC/MPS, Working of multiplier, Comparative Static and Dynamic Process, Acceleration Principle, Super Multiplier<br><i>Activities:</i> Conceptual mapping, problem-solving on multiplier effects, worked examples, classroom discussions<br><i>Formative:</i> Weekly quizzes, exit tickets, discussion forums             |
| FEBRUARY | <b>Unit 2: Demand for Money &amp; Price Level</b><br><i>Topics:</i> Concept, factors affecting demand for money, Quantity Theory, Liquidity Preference Theory, Effects of Inflation, Theories of Inflation (Cost Push & Demand Pull)<br><i>Activities:</i> Case studies on inflation, data analysis exercises, comparative discussion<br><i>Formative:</i> Bi-weekly quizzes, reflective journals, problem worksheets |
| MARCH    | <b>Unit 3: Public Finance &amp; Macro Economic Policies</b><br><i>Topics:</i> Nature & Scope of Public Finance, Taxation System, Impact & Incidence of Taxation, Monetary and Fiscal Policies<br><i>Activities:</i> Tax analysis projects, policy evaluation discussions, research on policy instruments<br><i>Formative:</i> Research worksheets, draft policy analyses, peer reviews                                |
| APRIL    | <b>Unit 4: Trade Cycles &amp; Economic Growth</b><br><i>Topics:</i> Meanings, Types, Phases and Theories of Trade Cycles (Hicks and Samuelson), Economic Growth meaning and theories, Harrod-Domar Theory, Neo-classical Theory<br><i>Activities:</i> Trade cycle analysis, growth model simulations, capstone synthesis projects<br><i>Formative:</i> Cumulative review quizzes, capstone check-ins                  |

Table 1: 25ECOM404DS01 – Macro Economics II

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# BA VI SEMESTER:

# INTERNATIONAL ECONOMICS

Course Code: BA6004-VIOM  
Hours/Week: 3 | Credits: 3

## Month-Wise Lesson Plan

| Month    | Unit Content, Activities & Assessment                                                                                                                                                                                                                                                                                                                 |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| JANUARY  | <b>Unit I: Balance of Payments (BOP)</b><br><i>Topics:</i> Meaning of BOP equilibrium, Causes and effects of BOP disequilibrium, Corrective measures, India's BOP challenges<br><i>Activities:</i> BOP analysis case studies, country comparisons, equilibrium discussions<br><i>Formative:</i> Class participation, conceptual quizzes, exit tickets |
| FEBRUARY | <b>Unit II: Foreign Trade Multiplier</b><br><i>Topics:</i> Concept, Working and Limitations of foreign trade multiplier, Application in open economy models<br><i>Activities:</i> Multiplier calculations, real-world applications, problem-solving exercises<br><i>Formative:</i> Weekly problem sets, discussion forums, skill demonstrations       |
| MARCH    | <b>Unit III: Role of International Organisations</b><br><i>Topics:</i> Functions of IMF, World Bank and WTO, Impact on global economy, India's role and participation<br><i>Activities:</i> Research on international institutions, policy analysis, presentation preparation<br><i>Formative:</i> Research journals, draft analyses, peer feedback   |
| APRIL    | <b>Unit IV: Foreign Trade of India</b><br><i>Topics:</i> Changes in composition and direction of foreign trade of India since 1991, Causes of persistent deficit in India's BOP, Corrective<br><i>Activities:</i> Trade data analysis, trend evaluation, comprehensive synthesis<br><i>Formative:</i> Cumulative quizzes, final project submissions   |

Table 2: BA6004-VIOM – International Economics

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# BA II SEMESTER (MINOR): INDIAN ECONOMIC POLICY

Course Code: 24ECO402MI01

Hours/Week: 4 | Credits: 4

## Month-Wise Lesson Plan

| Month    | Unit Content, Activities & Assessment                                                                                                                                                                                                                                                                                                                                                              |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| JANUARY  | <b>Unit 1: Introduction to Indian Economy</b><br><i>Topics:</i> Basic characteristics and features of Indian economy, Economic Planning in India (features, objectives, assessment), Plan-wise details<br><i>Activities:</i> Economy overview discussions, planning history analysis, case studies<br><i>Formative:</i> Concept mapping, weekly quizzes, class discussions: Unit 1 Test (20%)      |
| FEBRUARY | <b>Unit 2: Demographic Features &amp; 1991 Economic Reforms</b><br><i>Topics:</i> Demographic characteristics of Indian economy, 1991 Economic Reforms (Liberalization, Globalization, Privatization), Reform impacts<br><i>Activities:</i> Demographic analysis, reform impact case studies, policy comparisons \<br><i>Formative:</i> Data analysis worksheets, group projects, progress reviews |
| MARCH    | <b>Unit 3: Poverty and Unemployment in India</b><br><i>Topics:</i> Poverty and unemployment challenges, Programmes for eradication with special reference to post-reform era, Welfare schemes<br><i>Activities:</i> Social policy research, programme evaluation, impact analysis projects<br><i>Formative:</i> Research reports, draft analyses, expert feedback sessions                         |
| APRIL    | <b>Unit 4: Agriculture in India</b><br><i>Topics:</i> Features of Indian Agriculture, Impact of Green Revolution, Recent Trends in Agricultural Development, Challenges and Solutions<br><i>Activities:</i> Agricultural data analysis, green revolution impact studies, synthesis projects<br><i>Formative:</i> Field study reports, final project submissions, portfolio reviews                 |

Table 3: 24ECO402MI01 – Indian Economic Policy

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# BA II SEMESTER (MDC): ECONOMIC HISTORY OF INDIA: 1857–1947

Course Code: 24ECOX02MD01

Hours/Week: 3 | Credits: 3

## Month-Wise Lesson Plan

| Month    | Unit Content, Activities & Assessment                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| JANUARY  | <b>Unit 1: Foundations of Indian Economic History</b><br><i>Topics:</i> Why study economic history, Problems in interpreting India's past, State of Indian Economy on eve of independence, Indian Economy in mid-nineteenth century, Growth of empire and land settlement systems<br><i>Activities:</i> Historical overview, interpretive discussions, primary source analysis<br><i>Formative:</i> Reading response journals, class discussions, conceptual quizzes                 |
| FEBRUARY | <b>Unit 2: Transformation of Village Economy</b><br><i>Topics:</i> Village economy during British rule, Commercialization of agriculture and causes/consequences, Agricultural labour as category, Agricultural wages and prices, Rural indebtedness<br><i>Activities:</i> Historical case studies, data analysis of agricultural changes, policy impact discussions: Research worksheets, analytical essays, peer feedback: Historical Analysis Project                             |
| MARCH    | <b>Unit 3: Industrial Development During Colonial Era</b><br><i>Topics:</i> Industrial development in mid-nineteenth century India, De-industrialization thesis and validity, Emergence of modern capitalist enterprise (Textile, Jute, Iron & Steel, Cement, Coal, Tea) <i>Activities:</i> Industrial history analysis, comparative studies, de-industrialization debates<br><i>Formative:</i> Research papers, analytical discussions, expert presentations                        |
| APRIL    | <b>Unit 4: Foreign Capital and Public Finance</b><br><i>Topics:</i> Foreign capital in Colonial India (extent and impact), Foreign-trade growth and composition, Guided under-development of India, Evolution of provincial finance, Public debt, Economic drain from India <i>Activities:</i> Colonial economic analysis, drain theory evaluation, synthesis projects<br><i>Formative:</i> Cumulative review, capstone submissions: Final Comprehensive Exam + Historical Portfolio |

Table 4: 24ECOX02MD01 – Economic History of India: 1857–1947

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# BA II SEMSTER (MAJOR): MICRO ECONOMICS II

Course Code: 24ECOM402DS01

Hours/Week: 4 | Credits: L 3, T 1, P 0

## Month-Wise Lesson Plan

| Month           | Unit Content, Activities & Assessment                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>JANUARY</b>  | <b>Unit 1: Market Structures – Perfect Competition &amp; Monopoly</b> <i>Topics:</i> Perfect Competition (characteristics, assumptions, price determination, short and long period equilibrium); Monopoly (characteristics, equilibrium, supply-curve, price discrimination, monopoly power measures)<br><i>Activities:</i> Market structure analysis, equilibrium modeling, comparative case studies<br><i>Formative:</i> Problem-solving exercises, conceptual quizzes, market simulations |
| <b>FEBRUARY</b> | <b>Unit 2: Imperfect Market Competition</b> <i>Topics:</i> Monopolistic competition (characteristics, equilibrium, product differentiation), Group equilibrium, Oligopoly (characteristics, Cournot's and Bertrand's models, price rigidity, collusive and non-collusive oligopoly)<br><i>Activities:</i> Market behavior analysis, oligopoly game theory exercises, real-world examples<br><i>Formative:</i> Applied problems, case analysis, group discussions: Applied Project            |
| <b>MARCH</b>    | <b>Unit 3: Market Failure</b> <i>Topics:</i> Market efficiency, Reasons for market failure, Public goods and externalities, Transaction costs, Public policy towards monopoly and competition<br><i>Activities:</i> Market failure case studies, policy evaluation projects, research on interventions<br><i>Formative:</i> Analytical worksheets, policy briefs, peer review workshops                                                                                                      |
| <b>APRIL</b>    | <b>Unit 4: Theory of Factor Pricing</b> <i>Topics:</i> Marginal productivity theory of distribution, Supply curve of labour, Ricardian and modern rent theory, Quasi-rent, Interest theories, Profit theories<br><i>Activities:</i> Factor market analysis, distribution theory applications, comprehensive synthesis<br><i>Formative:</i> Factor market problem sets, final project submissions                                                                                             |

Table 5: 24ECOM402DS01 – Micro Economics II

# ASSESSMENT PLAN & IMPLEMENTATION

## Overall Assessment Distribution (All 5 Courses)

| Assessment Component                             | Weightage   |
|--------------------------------------------------|-------------|
| Unit 1 (January) – Unit Test                     | 20%         |
| Unit 2 (February) – Applied Project + Exam       | 20%         |
| Unit 3 (March) – Research Paper + Presentation   | 25%         |
| Unit 4 (April) – Final Exam + Capstone Portfolio | 35%         |
| <b>Total</b>                                     | <b>100%</b> |

Table 6: Semester Assessment Distribution

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## Formative Assessment Methods (Throughout Each Unit)

- **Daily Activities:** Exit tickets, class participation tracking
  - **Weekly Assessments:** Quizzes, problem sets, concept mapping
  - **Bi-weekly Reviews:** Discussion forums, reflective journals, group discussions
  - **Continuous Observation:** Skill demonstrations, peer feedback, worksheet analysis
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## Implementation Guidelines

- ✓ **Monthly Unit Completion:** Each month = 1 complete unit (January–April 2026)
- ✓ **Formative-Summative Balance:** Ongoing formative assessment guides learning; summative assessments measure achievement
- ✓ **Course-Specific Content:** All 4 units aligned with official syllabi
- ✓ **Consistent Standards:** Equitable assessment weightage across all 5 courses
- ✓ **Flexible Framework:** Adjustable pacing based on class progress
- ✓ **Student Engagement:** Mix of individual, group, and peer-based activities

✓ **Professional Standards:** Academic writing components follow APA 7 format

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## Key Features of This Plan

- **Clear Timeline:** 4-week structure per unit with specific learning objectives
  - **Integrated Assessment:** Formative activities throughout; summative at unit-end
  - **Active Learning:** Case studies, projects, discussions, and analytical work
  - **Skill Development:** Problem-solving, research, critical thinking, presentation skills
  - **Differentiated Activities:** Range of tasks for diverse learning styles
  - **Regular Feedback:** Continuous formative feedback for improvement
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